



# MADHUSUDAN MAHTO TEACHER'S TRAINING COLLEGE

Recognized by ERC, NCTE & Affiliated to Kolhan University, Chaibasa (B.Ed.)  
& Jharkhand Academic Council, Ranchi (D.El.Ed.)

(Managed by : Madhusudan Trust)

AT. : LAUDIA, P.O.-CHAKRADHARPUR, WEST SINGHBHUM, JHARKHAND-833102

www.mmttc.in, Email : madhusudantrust@gmail.com  
Mob. : 7739817765



Ref. : .....

Date : .....

## PLO (Program learning outcome) B.Ed.

On successful completions of the two year B.Ed. program, pupil teacher will be able to develop.....

1. Teaching competencies as identified by national council of Teacher Education (NCTE)
2. Attain harmonious development of their personality.
3. Analyze curriculum and select appropriate teaching strategies according to their needs.
4. Compete at the global level through the use of interdisciplinary knowledge.
5. To promote tradition Indian education system in modern context.
6. To achieve all round excellences.
7. To facilitate students learn the dynamics of teaching skills and techniques.
8. To enhance skill in development programs and research facilities.
9. Show their concerns towards the emerging issues in the current environment.
10. Become reflective learners with an insight for human welfare



*Fat-mhus*  
Principal  
Madhusudan Mahto Teacher's  
Training College  
Chakradharpur, West Singhbhum

Ref \_\_\_\_\_

Date \_\_\_\_\_

## CHILDHOOD AND GROWING UP

### Aims of the Course

- After Completion of course the students will be able to
- To study childhood child development and adolescence
- To develop understanding about children of different age groups socioeconomic and cultural backgrounds
- To enable student teachers to arrive at an understanding of how different socio-political realities construct different childhoods, within children lived contexts Family, schools, neighborhoods and community.



*For - Mr. J. K. Singh*

Principal  
Madhusudan Mahto Teacher's  
Training College  
Chandrababu, West Srinagar

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## CONTEMPORARY INDIAN AND EDUCATION

### AIMS OF THE COURSE

- After completion of course the students will be able to
  - To enable student- teachers to engage with students on Indian society and education, acquire conceptual tools of sociological analysis and hands on experience of engaging with diverse communities, children and schools.
  - To include selections from theoretical readings, case studies, analyses of education statistics and personal field engagement with educationally marginalized communities and groups, through focus group discussion, surveys, short term project work etc.



*For - Dhuse*

Principal  
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## LANGUAGE ACROSS THE CURRICULUM

### AIMS OF THE COURSE

After completion of course the students will be able to understand

- The nature of language.
- Interplay of language and society
- The development process of language acquisition.
- Function of language and how children use them as a tool at different developmental stages
- Significance and acquisition of early literacy in the larger context of school curriculum
- Ways of handling aspect of grammar not in isolation but by creatively integrating in with text



For-Use

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उद्देश्य- पाठ्यक्रम के माध्यम से हिंदी शिक्षण संबंधी विधियों युक्तियों, प्रेरकों एवं प्रणालियों का संज्ञान विकसित कर हिंदी शिक्षकों में भाषाई दक्षता एवं भाषा शिक्षण की नवीनतम रचना कौशलों में प्रारंगति लाना प्रमुख उद्देश्य है। भाषा की प्रकृति, भाषा सीखने की प्रक्रिया, भाषा के विविध पक्षों एवं हिंदी भाषिक तत्वों के शिक्षण की दृष्टि से उच्चारण, वर्तनी, शब्द, वाक्य, रचना एवं व्याकरण शिक्षण के साथ साहित्यिक विधाओं की दृष्टि से गद्दी, द्रुतपाठ, कहानी, रचना, नाटक, कविता आदि की शिक्षण विधियों में प्रवीणता लाना भी इस पाठ्यक्रम का प्रमुख प्रयोजन है जिससे कुशल, प्रभावी एवं आधुनिक प्रविधि में सहायता रखने वाले हिंदी शिक्षक तैयार हो सके।

प्रस्तुत पाठ्यक्रम के माध्यम से उच्च माध्यमिक स्तर (2 स्तर) पर हिंदी व्याख्याओं को हिंदी शिक्षण के कौशल एवं प्रवीणताओं से सज्जित करना मुख्य ध्येय है। इसके अंतर्गत हिंदी व्याकरण रचना एवं साहित्यिक विधाओं तथा: गद्य, कविता, कहानी एवं नाटक आदि के शिक्षण हेतु उपयुक्त रणनीतियां तथा प्रविधियों में दक्षता विकसित करना विशेष तौर पर रेखांकित किया गया है जिससे हिंदी के शिक्षक नवीन विधियों एवं शैक्षिक प्रौद्योगिकी के अद्यतन प्रतिमानों के अनुप्रयोग में निष्णात हो सके। पाठ्यक्रम के तहत स्वनिर्देशित अधितन एवं अध्ययन युक्तियों के विकास की पद्धतियों पर भी बल दिया गया है।

अन्विति 1

1 भाषा की प्रकृति, भाषा सीखने की प्रक्रिया, भाषा के व्यवहारिक रूप, भाषा के आधार हिंदी का मातृभाषा के रूप में महत्त्व, पाठ्यक्रम में उसका स्थान एवं मात्री भाषा शिक्षण के उद्देश्य, हिंदी भाषा शिक्षण के सामान्य सिद्धांत के सामान्य सिद्धांत।

Fox Ahub

Principal Teacher's  
Madhusudan Mahto College  
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West Singhbhum  
Chakradharpur

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## Understanding Discipline and School Subject

### Aims of the course

After completion of course the students will be able

- To help the prospective teachers in the understanding the nature of children and the ways/ approaches the children learn in the school/classroom situations.
- To develop capacities of perspective teachers to reflect reason and make conceptual understanding of pedagogy practices and learning process.
- To empower perspective teachers to prepare and use appropriate teaching learning materials for improving learning of the children.
- To expose the prospective teachers to different modes of assessment of learning and enable them to uses those effectively to pro/ note classroom learning.



*For - Khushi*  
Principal  
Madhusudan Mahto Teacher's  
Training College  
Chakradharpur, West Singhbhum